



Fourth Grade Summer 2025 Reading Program



Directions: Select two of the books below and complete an activity for each one (**do not repeat the activity**). Submit the two completed assignments to your ELA teacher:

DEADLINE: August 22, 2025

BOOK/RESOURCE	ACTIVITY
BOOK: <i>White Fur Flying</i> by Patricia McLachlan (3.1 Reading Level)	<p>*All work must be neat (typed or handwritten). Include the title, author, and student name.</p> <ol style="list-style-type: none">1. Create a timeline using drawings, magazine cutouts, pictures, and labels to show the main events, and how these events contribute to the meaning of the text.2. Design a paper T-shirt, that promotes your book and write a summary of the book on the back of the T-shirt. Include setting, characters, and plot.3. Pick the most important event or scene in the book. Illustrate it and write a description of the event (4-6 sentences) in 8 ½ X 11 paper.4. Create a collage illustrating the Problem and Solution of the story, on the back include a summary of the book stating the setting, characters, and plot.
BOOK: <i>Who Was Thomas Alva Edison?</i> By Margaret Frith (7-10 years old)	
BOOK: <i>Who Was Celia Cruz</i> by Pam Pollack (8-12 years old)	
BOOK: <i>Ben Yokoyama and the Cookie of Doom</i> by Matthew Swanson (4.3 Reading Level)	
BOOK: <i>Roll with It</i> by Jamie Sumner (4.6 Reading Level)	
BOOK: <i>How to (Almost) Ruin Your Summer</i> by Taryn Souders (4.7 Reading Level)	

