



SUNSET ELEMENTARY SCHOOL

SUMMER 2025 READING LIST AND ASSIGNMENTS

## INCOMING 3<sup>RD</sup> GRADERS

Due Date: Friday, August 22, 2025

All rising 3<sup>rd</sup> graders are **required to select two (2) books - 1 Fiction and 1 Non-Fiction** from the book selections below. After reading these books, you will complete a Book Report for **each book** (see 3<sup>rd</sup> Grade Fiction + Non-Fiction Book Report sheets).

Both Book Reports (1 Fiction + 1 Non-Fiction)  
are due to your teacher no later than, **Friday, August 22, 2025**

Select ***1 Fiction and 1 Non-Fiction*** from the list below:

FICTION Book Selections (select one from this column)		NON-FICTION Book Selections (select one from this column)	
<b><i>Otherwise Known as Sheila the Great</i></b> by: Judy Blume		<b><i>Koko's Kitten</i></b> by: Francine Patterson	
<b><i>Big Nate: Great Minds Think Alike</i></b> by: Lincoln Peirce		<b><i>Henry's Freedom Box: A True Story from the Underground Railroad</i></b> by: Ellen Levine	
<b><i>The Zack &amp; Zoe Mysteries: The Missing Baseball</i></b> by: Mike Lupica		<b><i>Honest Abe Lincoln</i></b> by: David Adler	
<b><i>Sarah, Plain and Tall</i></b> by: Patricia MacLachlan			

Name \_\_\_\_\_

Draw and color the main character.

## 3<sup>rd</sup> Grade Book Report: Fiction

Book Title – \_\_\_\_\_

Author – \_\_\_\_\_

Setting – **Where** and **when** does most of the story take place?

**Main Characters** – Give a brief description of each character.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Summary** – Write a summary of the story. Be sure to put the events in the order that they happened in the story. Include the **problem**, **main events**, and solution of the main problem.

**Central Message** – What did you learn from the characters in the story?

**Conclusion** – How does the story end?

**Would you recommend this book to a friend? Why or why not?**

Name \_\_\_\_\_

Draw and color the main topic.

## 3<sup>rd</sup> Grade Book Report: Non-Fiction

Book Title – \_\_\_\_\_

Author – \_\_\_\_\_

Summary – Write a story to tell what the book was about.

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**Facts** – In complete sentences, write **three** new facts you learned about the topic from this book.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

**Vocabulary** – Choose 3 new vocabulary words and write the definition.

_____	-	_____
_____	-	_____
_____	-	_____

**Question** – Write a question that you still have about the topic.

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**Would you recommend this book to a friend? Why or why not?**

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