







Sunset Elementary School

MARCH 2016

Dr. Marlene Leyte-Vidal
Principal



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Womens History Month						
		1 Testing FSA-ELA Writing 4 th and 5 th Grade	2 Make-up Testing FSA-ELA Writing 4 th and 5 th Grade	3	4  PTA Movie Night (5:00-9:00 p.m.-P. E. Field)	5
6	7 National School Breakfast Week  Grandparents, Coffee, Cookies and Conversation with the Principal (9:00 a.m.-Cafeteria) VPK Payment Due \$	8	9	10 SEED Meeting (7:45 a.m.-Media Center) 	11	12 GIPA Gala
13	14	15 Room Parent Meeting (9:00 a.m.-Media Center)	16 EESAC Meeting (7:30 a.m.-New Computer Lab) 	17	18 Grades 3-5 Book Club (7:45 a.m.-Media Center) FEA students to the University of Miami (9:30 a.m.)	19
20	21 S P	22 R I	23 N G	24 B R E	25 A K	26
27	28 VPK Payment Due \$	29 Testing FSA-ELA 3 rd Grade	30 Testing FSA-ELA 3 rd Grade	31 Testing FSA-Math 3 rd and 4 th Grade	1 Testing FSA-Math 3 rd and 4 th Grade	

"Together on a World-Class Educational Journey"



Friday March 4th 6:30 pm

Bring your lawn chair or a blanket.

We will have free popcorn and food and drinks for sale.

All children must be supervised by an adult at all times.



COOPERATION: Working together towards goals as basic as human survival in an increasingly interdependent world.

CONGRATULATIONS



PURSUIT OF EXCELLENCE STUDENTS OF THE MONTH!

The Elementary Level Student of the Month is **Mo'nique Thomas**, a second grader at Phillis Wheatley Elementary School. Mo'nique is a wonderful little girl who even as a second grader seems to understand the importance of setting goals and working hard to reach them. She has a love for learning and a thirst for reading accompanied by a desire to improve and grow. Mo'nique demonstrates this by often asking anyone with an interesting book on their desk, to borrow it to take home and read. Mo'nique also encourages her classmates to do their best and assists them when they are struggling. In early January Mo'nique was selected as Phillis Wheatley's representative for the Theodore Gibson oratorical contest. She has a presence when she speaks and a drive to succeed that surpasses students twice her age. Mo'nique is a wonderful example of the pursuit of excellence in our elementary schools.

The Secondary Level Student of the Month is **Said Bilani**, a twelfth grader at North Miami Beach Senior High School. Said is a young man who pursues excellence in all that he does. Since he entered the 9th grade at North Miami Beach Senior High School, Said set goals for himself and implemented a plan for attaining those lofty goals. He was recently recognized for his excellence in scientific research when his research was selected for publication in a scientific journal. The culmination of Said's relentless pursuit of excellence was demonstrated at the beginning of January when his goal of attending a top university was attained as he was awarded a full tuition Posse STEM Scholarship to Franklin and Marshall University. Said is an amazing young man with a kind heart and impeccable character. He is truly a model for the pursuit of excellence in our secondary schools.



Pursuit of Excellence students of the month
Said Bilani and Mo'nique Thomas

CONGRATULATIONS

PURSUIT OF EXCELLENCE SCHOOL OF THE MONTH

The Values Matter School of the Month is awarded to **Redland Middle School**. During the month of January, the school found several ways to make the pursuit of excellence a school-wide priority. Upon their return from the holiday break, students were greeted with a Pursuit of Excellence art display created by their City Year kids group. This display set the tone for the month as students were encouraged to write their goals for the new year on the display. The school used the Pursuit of Excellence theme as a way to promote their "Go for the Gold" program and their AR Challenge Point Cub.

After the Rachel's Challenge program, Redland Middle School also created a very active Friends of Rachel Club. The club met in early January to set goals for the year in their quest to make Redland Middle school a kind and inclusive community. Redland Middle School has been actively committed to promoting the pursuit of excellence this past month and to making Values Matter every day of the year.



Principal, Mr. Gregory Beckford, and staff
from Redland Middle School.

"Alone we can do so little;
together we can do so much."
— Helen Keller



Women's History Month

Briefing #18993

[A Look at Women's History Month
by the National Women's History
Project](#)

School Social Worker Month

[American Red Cross Month](#)

Dr. Seuss' Birthday – March 2nd

[International Women's Day-](#)

March 8th

St. Patrick's Day – March 17th



Spring Break – March 21 - 25

IDEAS Corner



Activities:

- Ask students to bring in current events that demonstrate problems arising from a lack of cooperation or articles where solutions were created from cooperation among leaders or community members.
- During March there is a lot of attention paid to basketball with the NCAA's March Madness event. This is a good time to examine how cooperation is an important factor in the success of basketball teams and in other sports.
- Divide students into groups and distribute puzzle pieces to each group. Ask each student to write one thing he or she will do to cooperate or be a good team member in school or at home. Then have students put the puzzle pieces together and reflect on how cooperation allows individuals to work together like they do in a puzzle.
- Ask students to think about a time when someone was uncooperative with them. Then ask students to write a letter to the person. Have them include what the person did, how it made them feel, and what they would want the person to do differently in the future. Explain that the letters won't be sent so they can be honest and truly reflect on their feelings.
- Group art projects are a good opportunity for dividing work and creating a lasting reminder of cooperation. Select a theme and have students individually look for specific features of the larger project. If the goal is to create a cooperation bulletin board, assign roles and give time lines for individual tasks. Give students time to work together to construct the board and later time to reflect upon their creation and how cooperation played a part in the finished product.
- Assign a subject specific cooperative group assignment to your class. Have students discuss the importance of cooperation when working in teams. Once the assignments are complete, use the following team project evaluation link to have students evaluate their contribution to the project and reflect on the cooperative group experience.
[Team Project Evaluation](#)
- Create a class cooperation quilt. Distribute a square of construction paper to each student. Ask students to draw a picture or write a reflection about a time when they showed cooperation with someone in order to complete a task. Collect each square and tape them all together to create a quilt. Hang it in a prominent place. Teachers in a common hallway could each have their class create a quilt and they can be combined to create a dramatic display for all to see as they enter your hallway.



Cooperative people...

- are willing to share with others.
 - take turns when there are others waiting.
 - compromise when there is a difference of opinion.
 - listen carefully to the views of others.
 - show appreciation for others contributions.
 - do their part to the best of their ability.
 - encourage others to do their best.
 - include everyone and never let anyone feel left out.
 - understand that success is met when everyone works together.
- Have small groups of students participate in the cooperation juggle activity. Have groups of 4-6 students form circles. Introduce one ball to the group. Instruct the group to pass the ball to anyone in the group except for the person next to them. Once they complete the exercise have them do it again but this time introducing ball after ball until the group begins dropping them. They must pass to the same person each time. Stop the group and have them brainstorm how they can handle the added balls. The goal is for the group to create a process for handling the additional balls.



Counselors practicing cooperation juggle at Student Services mini-conference.

Journal

Grades K-2: Draw or write to tell about how you cooperate in school and at home.

Grades 3-5: Cooperation means working together towards common goals. How do you cooperate with others at home and at school?

Grades 6-8: Is cooperation an integral part when working with others? Explain your answer and cite specific details from the text to strengthen your response.

Grades 9-12: Based on your own experiences, do you agree that "The whole is greater than the sum of its parts" when working with groups. Explain your answer and cite specific details from the text to strengthen your response.



Cooperation Matters at Frances S. Tucker Elementary and Earlington Heights Elementary Schools.



Character Lessons

Login to your employee portal and click on the Discovery Education icon. Use the search term **cooperation** to find videos and lessons.



- Have each member of the family keep a daily record of all the things they do that require cooperation for one week. At the end of the week meet together and have each person rate themselves on how cooperative they have been. Reflection and feedback will make for great family discussion time.
- Schedule a family project or chore at a time when everyone can work together to complete it. A great project might be to cook a meal together. Talk about how working together helped the process.
- Catch your child being cooperative and give them praise and recognition for it. This is particularly helpful for siblings who often do not cooperate. Parents tend to be more verbal when they are disappointed with behavior than when they are pleased. Make a point to point out the positive.
- Games lend themselves to creating teams and cooperating. Encourage your children to play games. Create a family scavenger hunt, a fun activity that requires collaboration and problem solving. Card games and board games also can be made into team games which foster cooperation and team strategies. Playing the memory game with a partner will create opportunities for collaboration, cooperation, and strategy planning.
- Have siblings work together to sort laundry. Children will have to select items and discuss options for clothing placement. Another idea is to have children assist with putting away groceries. Children will have to take turns selecting items and create a plan for an efficient and quick process.



Social Sciences

Character Lessons

Elementary

Middle

Senior

Start with Hello Week at
John A. Ferguson Senior High School.



COOPERATION

Recommended Reading List

K-2	<ul style="list-style-type: none"> Cooper, Helen. <i>Pumpkin Soup</i> Daywalt, Drew. <i>The Day the Crayons Quit</i> Galdone Paul. <i>The Little Red Hen</i> Ernst, Lisa Campbell. <i>Sam Johnson and the Blue Ribbon Quilt</i> Nolen, Jerdine. <i>Raising Dragons</i> Rathmann, Peggy. <i>Officer Buckle and Gloria</i>
3-5	<ul style="list-style-type: none"> Bunting, Eve. <i>One Green Apple</i> dePaola, Tomie. <i>The Legend of the Bluebonnet</i>
6-8	<ul style="list-style-type: none"> Louis Sacher. <i>Holes</i> Joseph Bruchac, <i>Code Talker</i> Betsy Byars, <i>Trouble River</i> Danilla Carmi, <i>Samir and Yonatan</i>
9-12	<ul style="list-style-type: none"> Richard Adams, <i>Watership Down</i> Jane Austen, <i>Pride and Prejudice</i> Anne Moody, <i>Coming of Age in Mississippi</i> Jack London, <i>The Call of the Wild</i>



- <https://www.charactercounts.org>
- <http://www.learningtogive.org>
- <https://www.ethemes.missouri.edu>
- [Cooperative Games and Activities](#)



Sunset Elementary School
5th Grade Talent Show Auditions
Wednesday, March 9th, 2016
Parent Permission Form

Student Name _____
Homeroom Teacher _____

I give permission for my child to audition on Wednesday, March 9th from 3:05pm - 4:30pm. I will pick them up in the cafeteria no later than 4:30 pm. If my child is in After-School Care, I will write a note for my child to give to their ASC leader excusing them until their audition is over.

X

Parent signature _____ Date _____

Thank you,

5th Grade Team

Auditions: 2 minute time limit

All 5th graders are invited

Singers: (Solo/Group) Must bring a karaoke-style (instrumental) CD

Location: Music Room (Room 20)

Dancers: (Solo or Group) Bring your CD with you!

Location: Cafeteria (sit near stage)

Models/Dancers: (Large group dances) Wear comfortable clothing,
be ready to follow directions and dance to a beat.

Location: Cafeteria

Musical Instrument: Meet in Music Room 20 with singers

Gymnastics, Jugglers, Poetry, Magic, Comedy, Skits, and Miscellaneous:

Location: STEM Lab

Creating a Quality Collection

The shoes you collect are not just shoes, they give a chance at a livelihood that someone may not have had before. The shoes you collect should be in good condition meaning that the soles are intact, they have laces (if necessary), there are no holes, they are dry and clean, and that they still have life left in them. ***If you wouldn't give them to your best friend, then they are not worthy to submit with your collection.***

This document includes Do's and Don't's of a proper shoe collection. Please study and apply to your group's shoe drive fundraiser.



Shoe Drive Fundraisers

DO



• Clean, good condition



• Still wearable, clean, good condition



• Laces intact, lots of life left

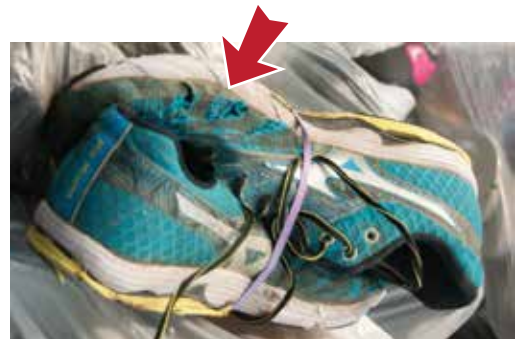
DON'T



• Wet, moldy



• Sole is falling off. Not in wearable condition.



• Upper is worn through. Not in wearable condition.



— 30 YEARS GIPA —



YOU ARE CORDIALLY INVITED



30 YEARS GIPA — **GIPA GALA 2016**



*You are cordially invited to celebrate
30 Years of GIPA*

WHEN: Saturday, March 12, 2016, 7-11 pm

WHERE: Cutler Cay Clubhouse,
7775 SW 192nd Street, Cutler Bay

TICKETS: **\$70.00** *per Person* to Include Food,
Beverages and Entertainment *per Person*
Silent Auction and Raffle with Many
Fabulous Prizes

DRESS CODE: Black Tie

Please RSVP to WWW.GIPA.ORG by March 1, 2016





Join us for

Diamonds & Denim Party

SATURDAY, APRIL 23RD, 2016 | 7:30 PM

NEWMAN ALUMNI CENTER
AT UNIVERSITY OF MIAMI
6200 San Amaro Drive
Coral Gables, FL 33146
Attire: Diamonds and Denim

**ENJOY A
SPECIAL NIGHT
FEATURING:**

GAMES
SILENT AUCTION
DINNER
DANCING

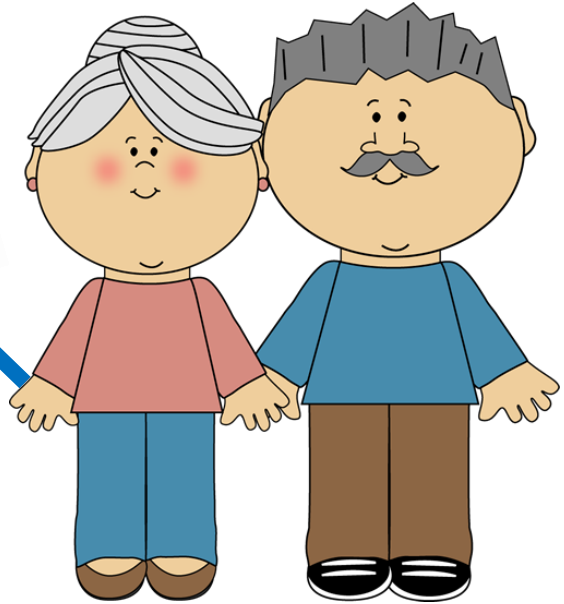
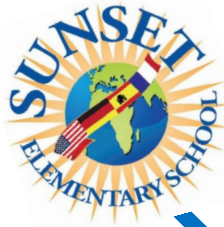
BY



Student Educational Enrichment Drive
to support Sunset Elementary
SEED
Building the future, bit by bit.

All proceeds will benefit the ongoing technological needs of Sunset Elementary School.

**CALLING ALL
GRANDPARENTS**



Principal's Cookie & Coffee Chat

Are you a Grandparent of a Sunset Elementary student?

Would you like to get more involved?

Please join Dr. Leyte-Vidal for coffee, cookies and conversation about the volunteer opportunities at Sunset for Grandparents.

March 7th @ 9:00 a.m.

in the Cafeteria

Please come and share your ideas on how you can get involved, as well!

FREE COMPETITION – NO ENTRY FEES!

\$500 CASH PRIZE!



GRAND PRIZE: Air fare, hotel and free passes for two to attend the live *American Idol* finale, courtesy of WSVN



young
talent



big dreams

**ACTORS' PLAYHOUSE
AT THE MIRACLE THEATRE**

Presented by  The Children's Trust

Music, Dance, Voice, Original Composition and Spoken Word



2016 Auditions

Sunday, February 7

The Miracle Theatre: 2:30 – 7 pm

Saturday, March 5

African Heritage Cultural Arts Center: 12 – 6 pm

Sunday, March 13

South Miami-Dade Cultural Arts Center: 12 – 6 pm

Saturday, April 2

African Heritage Cultural Arts Center: 12 – 6 pm

Saturday, April 9

Miracle Theatre: 1 – 7 pm

Sunday, April 10

Miracle Theatre: 2:30 – 7 pm

Sunday, April 17

Miracle Theatre: 2:30 – 7 pm

Semi-Finals

Saturday, April 30: 7 pm

Sunday, May 1: 3 pm

Miracle Theatre

Finals

Saturday, May 7: 7 pm

Miracle Theatre

**The Miami-Dade
Talent Search**

**OPEN TO
AGES 8 – 17**

For more information call **305.444.9293** or dial **211**
To pre-register for audition locations, visit www.actorsplayhouse.org